

**Sprawdzian kompetencji językowych z języka angielskiego**  
**dla absolwentów szkoły podstawowej - kandydatów do oddziału**  
**dwujęzycznego z językiem angielskim.**

FINAL SCORE: \_\_\_\_\_/50 points

**I. Rozumienie tekstu pisanego (8 punktów)**

**Przeczytaj teksty na temat gotowania (A-C) oraz zdania 1-4. Do każdego zdania dopasuj właściwy tekst. Wpisz rozwiązania do tabeli. Uwaga! Jeden tekst pasuje do dwóch zdań.**

**A.**

The Bocuse d'Or Championship is the most important cooker competition in the world. The contest takes place in a large stadium and it is more like a football match than a cookery competition! The excited spectators shout, sing, and bang pots while the chefs are cooking. There are twenty-four team of chefs who have to cook a meat dish and a fish dish for each type of the twenty-four judges.

**B.**

The World Porridge Making Championships take place every year in the Scottish Highland village of Carrbridge. People from all over the world compete for the title of the best porridge maker in the world. Traditionally, porridge is made only with oats, water and salt, but it is still difficult to make well.

**C.**

Cook It! is a cookery competition for young people between the ages of 10 and 14. The aim of the competition is to encourage young people to take interest in food and cooking. Each competitor cooks a two-course meal for family and friends. The competitor with the best cooking skills wins the prize of a family holidays.

	<b>This competition...</b>	
<b>1</b>	Asks participants to make only one type of food.	
<b>2</b>	Takes place in a sports ground.	
<b>3</b>	Is not for adult cooks.	
<b>4</b>	Has a noisy audience.	

Points: /8

## II. Test leksykalno-gramatyczny (27 punktów)

### A) Wybierz właściwą odpowiedź:

**1. Tom says he would rather..... as a musician.**

- a) to work      b) working      c) work

**2. I had nothing to do. I ..... the paths as my father had done it the day before.**

- a) needn't rake      b) didn't need to rake      c) needn't have raked

**3. Unless he ....., I will be sad.**

- a) comes      b) is coming      c) come

**4. Could you please tell us how ..... To the nearest bus stop?**

- a) to get      b) do we get      c) are we to get

**5. Who ..... was asking about me? What was his name?**

- a) did you say      b) you said      c) said you

**6. Supposing you became a millionaire, what .....with the money?**

- a) will you do      b) would you do      c) you would do

**7. This is the least convincing excuse I ..... from you.**

- a) ever hear      b) ever heard      c) have ever heard

**8. There ..... much peace and quiet in today's world.**

- a) doesn't      b) isn't      c) aren't

**9. You have won the second place. Are you satisfied with .....?**

- a) yours      b) yourself      c) you

**10. While the students ..... their entrance exam, the teacher was watching them carefully.**

- a) were taking      b) took      c) is taking

**11. Tom said he ..... his best friend in Rome the summer before.**

- a) visited      b) had visited      c) has visited

**12. This classroom ..... this year.**

- a) was painted      b) was being painted      c) has been painted

**13. If my teachers ..... so strict, I would enjoy studying much more.**

- a) weren't      b) shouldn't be      c) didn't be

**14. He has asked me where .....**

- a) I lived      b) do I live      c) I live

**15. Before he finally decided to apply for this job, we ..... encourage him strongly.**

- a) had had to      b) were having to      c) have had to

Points: \_\_\_\_\_/15

## **B) Znajomość środków językowych - dobieranie (3 punkty)**

Przeczytaj tekst. Spośród podanych wyrazów wybierz te, które poprawnie uzupełniają luki 1-3. Wpisz odpowiednią literę (A-F) obok numeru każdej luki. Uwaga! Trzy wyrazy zostały podane dodatkowo i nie pasują do żadnej luki.

A styles                      C finding                      E. different  
B unique                      D tastes                      F looking

Nowadays, there are a lot of high street clothes shop selling the same 1) ... of clothes. That's fine for some people, but not me. I have always tried to have a 2) ... fashion sense. That's why I like to buy my clothes in second-hand shops. They are like treasure troves for people like me! I love 3) ..... through all the vintage dresses, shoes and handbags and the prices are so cheap! Plus, it feels good to help out a local charity.

Points: /3

## **C) Znajomość środków językowych (10 punktów)**

Transformacje ze słowem kluczem. Wykorzystując wyrazy podane drukowanymi literami, uzupełnij każde zdanie z luką tak, aby zachować sens zdania wyjściowego. Wymagana jest pełna poprawność ortograficzna i gramatyczna wpisywanych fragmentów zdań. Uwaga! Nie zmieniaj formy podanych wyrazów. W każdą lukę możesz wpisać maksymalnie trzy wyrazy, wliczając w to wyraz już podany.

1. I can't wait to visit Spain next summer.

**FORWARD** I am looking ..... Spain next summer.

2. An architect designed this building.

**BY** This building ..... an architect.

3. Ann has got such a beautiful voice; it is amazing!

**SO** Ann can .....; it's amazing!

4. 'The mechanic repaired our car yesterday,' said Dad.

**HAD** Dad said that the mechanic ..... our car the day before.

5. That test was easier than any other test I had ever taken.

**THE** That was ..... I had ever taken.

### III. SŁOWOTWÓRSTWO (15 punktów)

#### A) Wstaw słowa podane w nawiasach w poprawnej formie.

1. To our ..... (amaze), the goods we ordered looked much different from what we saw in the advertisement.

2. This is very ..... (use) advice. It is worth remembering at all times.

3. Only one of the passengers was ..... (bad) injured in the crash.

4. Have you taken any ..... (decide) yet? Do you know what you're going to do about the problem?

5. He is so (self). He doesn't care about anyone else but himself.

Points: \_\_\_\_\_/5

**B) Wybierz poprawną odpowiedź.**

1. Jack loves reading magazines before ..... asleep.  
a) falling      b) ) going      c) turning
2. Uncle George ..... a living as a taxi driver.  
a) works      b) runs      c) makes
3. What you say ..... quite interesting, but how will I know that's true.  
a) hears      b) sounds      c) voices
4. I walk whenever I can. I can't ..... commuting on crowded buses.  
a) stand      b) like      c) care
5. I never remember the forms of irregular verbs. I can't even learn them by ....  
a) eyes      b) brain      c) heart
6. You and Andy were the best friends at school. Do you still ..... in touch?  
a) stand      b) go      c) keep
7. Only considerable lottery winnings could help make my dreams come .....
8. There is no ..... in asking for his advice. He isn't familiar with the problem.  
a) need      b) point      c) use
9. As ..... as I know, babies should sleep at least sixteen hours a day.  
a) far      b) near      c) away
10. Tom, could I have a ..... with you after the lesson?  
a) speech      b) statement      c) word

Points: \_\_\_/10

## **KLUCZ ODPOWIEDZI**

### **I. Rozumienie testu pisanego (8 punktów)**

**1b, 2a, 3c, 4a**

### **II. Test leksykalno-gramatyczny (27 punktów)**

**A) Wybierz właściwą odpowiedź: (14)**

1 c, 2b, 3a, 4a, 5a, 6b, 7c, 8 b, 9b, 10a,11b, 12c, 13a, 14c, 15a

**B) Znajomość środków językowych - dobieranie (3 punkty)**

1) A 2) B 3) F

**C) Znajomość środków językowych. Transformacje ze słowem kluczem (10 punktów).**

1. forward to visiting
2. was designed by
3. sing so beautifully
4. had repaired
5. the easiest test

### **III. SŁOWOTWÓRSTWO (15 punktów)**

**A) Wstaw słowa podane w nawiasach w poprawnej formie (5 punktów)**

1 amazement, 2 useful, 3 badly, 4 decision, 5 selfish

**B) Wybierz poprawną odpowiedź (10 punktów)**

1a, 2c, 3b, 4a, 5c, 6c, 7a, 8b, 9a, 10c